

# Buffalo State Graduate Program in Kuwait

## Graduate Program

**Buffalo State, SUNY (State University of New York) Master's Degree Program in Multidisciplinary Studies with a concentration in Special Needs or Educational Leadership.** The program started at Al-Bayan Bilingual School in Kuwait in 2006. We have graduated 11 cohorts as of May 2017. Qualified teachers are welcome to join at any time as long as there is space. The program is ongoing and offers five courses each year.

## About Buffalo State SUNY

Buffalo State SUNY is the largest college in the State University of New York (SUNY) system. This system is the largest, most diverse multi-campus university in the United States. The college is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and by the Board of Regents, State University of New York. The National Council for Accreditation of Teacher Education (NCATE) accredits the professional education programs. NCATE sets the standards of excellence in teaching, and the NCATE accreditation indicates that the university underwent rigorous external review by education professionals. Further, the Buffalo State SUNY Special Education program, which is called Exceptional Education, is accredited by the Council for Exceptional Children (CEC).



## Student Commitment

### Time Commitment:

The Master Degree usually takes two years to complete. However, if you join a cohort that is already in progress it may take longer.

### Course Schedule:

Each on-site course is 45 hours. Most courses take place within 7-10 days. There are usually 5 courses offered each year. Timing:

- On Weekdays: 4PM – 8PM
- On Weekends: 8AM – 4PM

### Cost:

- Application Fee: US \$65 to Buffalo State (SUNY)
- Tuition: KD 280 (USD \$920) per 3 credit hour course





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## Admission Requirements

- Complete information can be found, at the Buffalo official website for International Cohorts.  
<http://igpe.buffalostate.edu/>
- Sealed, official transcripts from all colleges and universities attended (including transfer schools). Each institution must send the transcript directly to the student or the university. Students should submit **unopened** transcript envelopes with other application material.
- No Admission tests required.
- For additional information please contact: [pd@fawsec.com.kw](mailto:pd@fawsec.com.kw)

### Students who have completed a Bachelor's Degree outside the United States

- Applicants who completed their undergraduate degree from post-secondary school where English was NOT the first language must submit two sealed original transcripts: 1. Their original transcripts 2. A certified English translation of all official transcripts.
- A degree evaluation is required for applicants who have completed a bachelor's degree outside of the US. Applicants must contact **one of the following credential evaluation agencies** and request **a course-by-course with GPA evaluation** to determine equivalency to a U.S. bachelor's degree:
  - o [www.wes.org](http://www.wes.org)
  - o [www.jsilny.com](http://www.jsilny.com)

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## Buffalo SUNY, Kuwait Master's Degree Graduation Requirements

1. Completion of 30 credits that includes at least 15 credits of 600- and/or 700-level courses.
2. Two required courses, EDF 689 Methods and Techniques of Educational Research in preparation for EDU 690 Master's Project. The Master's project (three credits) is a research-based project on a topic of special interest to the student and must have prior approval by the instructor.
3. A maximum of 21 credits may be taken in Education (EDU) courses. The remaining credits should be from disciplines such as Educational Leadership (EDL), Educational Technologies (EDC), Creative Studies (CRS), Educational Foundations (EDF) or courses focusing on content area such as Social Studies, Math, Reading, Early Childhood, etc.
4. A maximum of 15 credits may be taken at another accredited institution. Please refer to the Frequently Asked Questions section on their website for additional information. <http://igpe.buffalostate.edu/>
5. Coursework (including transfer credit) must be completed within the six-year period immediately preceding the date of completion of the degree.
6. A maximum of six (6) credits can be completed independently with prior approval from the Director of International Graduate Programs for Educators.
7. A maximum total of 6 credits of Workshop (EDU 594), Conference (EDU 596) and/or Special Topic (EDU 598) courses can be included in the program.
8. Students must maintain a minimum cumulative grade point average of 3.0 (4.0 scale).
9. An Application for Degree Candidacy, approved by the student's principal advisor and advisory committee must be submitted to International Graduate Programs for Educators before the completion of 15 credits.



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## Frequently Asked Questions

### **Must I enroll in the Master's Program to take courses at Buffalo?**

All students must apply for admission to Buffalo State SUNY to obtain credit, but you may take courses for professional development, CEU's or Licensure without participating in the Master's Program



### **Can I Get a U.S. state teacher certification if I enroll in this Master's Degree?**

In the United States, only a state is authorized to give out such a certification. Check with your state's certification requirements to learn how the Buffalo State SUNY Master's Degree Program applies.

### **How do I find out the requirements for the state teacher certification in my state?**

This information is available on <http://www.uky.edu/Education/TEP/usacert.html>



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## SCHEDULE OF BUFFALO STATE, SUNY COURSES IN KUWAIT 2017-2019

### **EDU 534\* The Holistic Curriculum: Teaching to Both Sides of the Brain Leadership - Special Needs Course**

This course is designed to provide participants with a useful paradigm of teaching and learning that is based on current brain research. An eclectic instructional approach that encourages direct involvement will model many of the brain compatible techniques promulgated in the theory. Students will learn what the latest advances in the neurosciences have discovered about knowledge and skills, creating a curriculum that teaches emotional competency, differentiation, memory, discipline, student motivation, attention, and retention of new material.

### **EXE 500\* Individuals with Special Needs Special Needs Course**

Traditional and evolving concepts of exceptionalities; characteristics of individuals with exceptionalities; implications for schools and society.

### **EDL 607\* Principles of Leadership (Site-based Leadership) Leadership Course**

Principles of school administration and leadership; the changing role of site leadership as it relates to the dominant themes of leadership, change, shared decision-making, school characteristics, standards-based education, and student achievement.

### **EDU 604 Instructional Strategies for More Effective Learning (DI) Leadership - Special Needs Course**

This course is designed to provide students with current techniques, strategies, and methods for improving instruction such as differentiation of instruction, problem-based learning, multiple intelligences, as well as numerous others.

### **EDL 601\* Instructional Technology – Online Special Needs Course**

Instructional uses of multimedia and the Internet; discussion of the hardware and software necessary for multimedia and Internet productions; integration of multimedia components into classroom instruction using presentation software and Web site development. **Basic**

### **EDT 603 Instructional Design and Problem-solving With Technology – Online Leadership Course**

The nature of instructional problems and various approaches to solving instructional problems, including the use of technology. The systematic design and development of instruction, including the use of technology, to create effective instructional design plans, materials, and modules. **Intermediate**

### **EXE 502\* Contingency Management\* Special Needs Course**

Procedures and strategies for managing the behavior of students with special needs in educational settings; prevention of undesirable classroom behavior; assessment and remediation of behavior problems; effective delivery of instruction.

### **CRS 559\* Creative Problem Solving\* Special Needs Course**

Theory and application of the Creative Problem Solving (CPS) process; practice in both individual and group uses for either personal or professional contexts, group work and active participation are expected.



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## **EDF 689 Methods and Techniques of Educational Research Leadership - Special Needs Course**

This course focuses on teacher as researcher. Students will examine basic tools, materials, designs, and statistical techniques used in research and program evaluation. Students will learn to critically evaluate published research and conduct action research within their classrooms. Students will be required to design an instrument, and plan an action research project proposal as preparation for EDU 690 Master's Project.

## **CRS 621\* – Teaching Gifted, Talented and Creative Children Special Needs Course**

Designed to facilitate approval of appropriate curriculum, materials, instructional methods, and evaluation strategies for development of creativity and education of individuals who demonstrate gifted behaviors and talents. Instructional and curricular models differentiated teaching/learning and creative/critical thinking strategies, collaboration with the school community.

## **EDL 704\* Seminar in Educational Change Leadership Course**

This course examines the process of change, educational change over the last decade, and how change affects all. Topics include qualities and processes that enhance or inhibit change, and personal and systemic change in the educational setting.

## **EDU 501 Evaluation in Education Leadership - Special Needs Course**

In this course, teachers have an opportunity to reflect on ways to investigate and improve their own practice. Students will explore research, popular stereotypes, and educational demands that will help reflect on the process of teaching. Participants will define for themselves why they teach and how to enhance their practice to align to their view of the role of teacher. Themes addressing teaching as talent developer, molder of character, inspiration for life-long learning, and provider of knowledge will provide the focus of the course.

## **EDL 631\* Supervision of Instruction Leadership Course**

Principles of supervision: classroom observation; evaluating teaching; effect of teachers' purposes and research on choice of subject matter and teaching procedures; teacher-pupil relationships; group and individual conferences; induction of new teachers; inter-visitation; demonstration teaching; teachers' meetings; bulletins; workshops; evaluation of programs.

## **EXE 503\* Instructional Strategies for Students with Mild Disabilities Special Needs Course**

*Prerequisite: EXE 500 or equivalent.*

Basic curricular concepts and teaching practices related to the development and implementation of effective instructional programs for students with mild disabilities.

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## **EDL 640\* Conflict Resolution Leadership Course**

Builds on foundations constructed in EDF 689, production of a research-based culminating project undertaken by one or more individuals on a problem of special interest (*cannot be approved until the student has completed 24 semester hours*)The final product must follow APA guidelines in its written form. Pre-requisite: EDF 689 Methods and Techniques of Educational Research.

## **EDU 690 Master's Project Special Needs & Leadership Course**

Builds on foundations constructed in EDF 689, production of a research-based culminating project undertaken by one or more individuals on a problem of special interest (*cannot be approved until the student has completed 24 semester hours*)The final product must follow APA guidelines in its written form. Pre-requisite: EDF 689 Methods and Techniques of Educational Research.

**Courses and dates are subject to change based on registration & professor availability.**

\*Disclaimer: Although recognized in most countries worldwide, this degree is not recognized by the Ministry of Education here in Kuwait. FAWSEC offers this program as Professional Development for its interested teachers and other teachers who recognize the benefits of this program of coursework. FAWSEC schools do recognize and pay accordingly for employees who graduate from this Buffalo State SUNY program. Please consult your school before enrolling in the program if Ministry of Education recognition is a consideration.



**How do I get further information on these Buffalo State, SUNY programs in Kuwait?**

Email or call:  

**Lynda Abdul Raheem**  
**Professional Development Coordinator**  
**FAWSEC Educational Company – [www.fawsec.com.kw](http://www.fawsec.com.kw)**  
E-mail: [pd@fawsec.com.kw](mailto:pd@fawsec.com.kw)  
Tel. (+965) 22275000 Ext. 7853  
Fax. (+965)22275002  
P.O. Box : 24472 Safat 13105 Kuwait