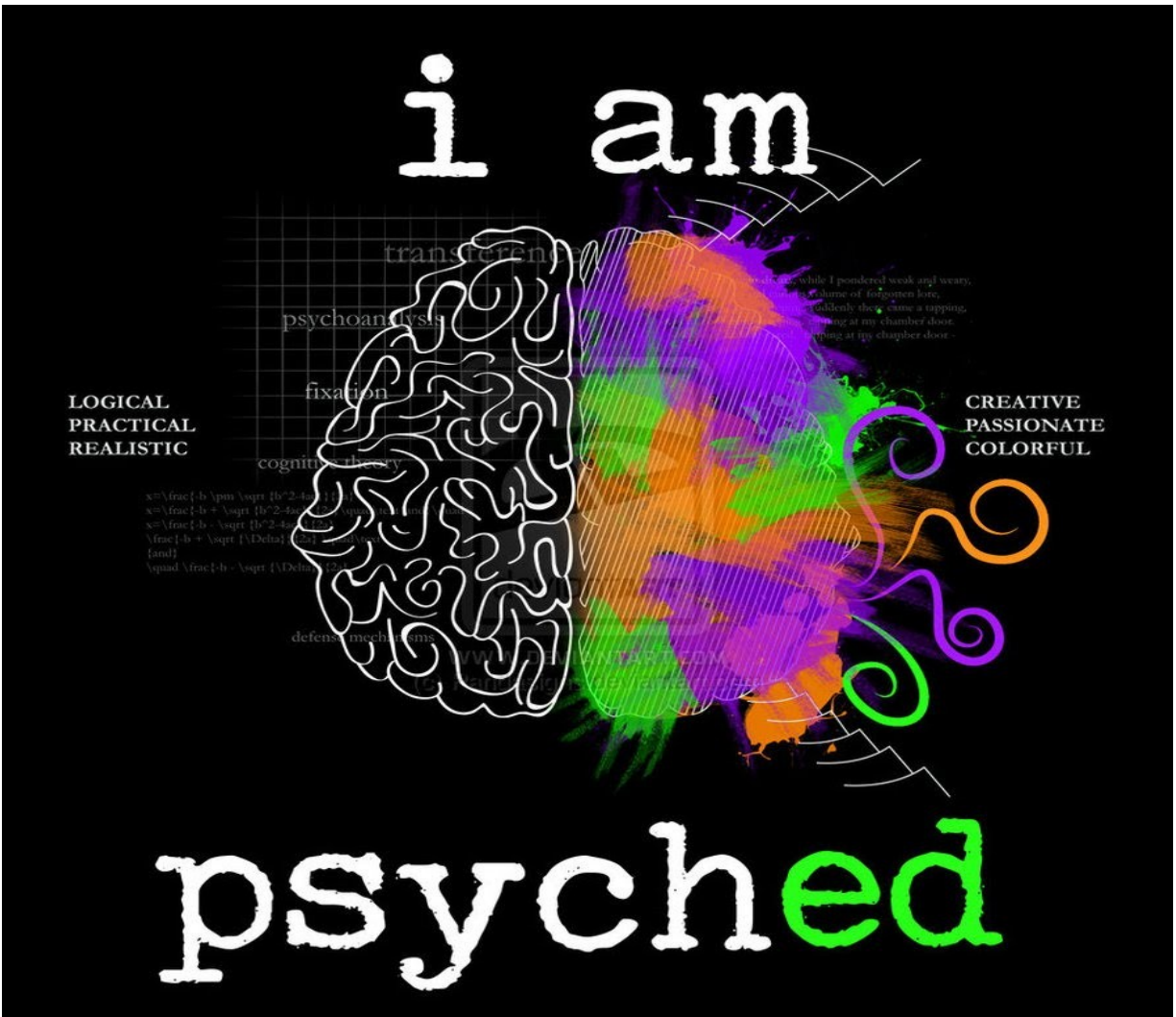


AP Psychology Summer Assignment

Congratulations on your course selection of AP Psychology!! You have made a wise yet demanding choice. You will have the opportunity to find out what makes people tick and have a better understanding of yourself as well. I have high expectations for this class and demand students to put in the required effort necessary to succeed. My goal is for every student enrolled in the class to pass the AP Exam in May and earn college credit. That requires dedication, enthusiasm, and hard work on both our parts. I will do my job and I expect you to do yours. Because of the short amount of time before the AP Exam and the extensive material we must cover, the work must begin now. I am looking forward to an outstanding year with you.



This is the checklist of items you'll need to bring with you at the beginning of next year

Checklist :

_____ Parent- student signature sheet

_____ Assignment 1- Introduction

_____ Assignment 2- How does Social Psychology apply in high school.

_____ Assignment 3- TED talks

Return this form: STUDENT/PARENT AGREEMENT TO CLASS POLICIES: I _____ (student name) understand AP psychology is a college level course. I understand that my work in this class is expected to be at the college level. I understand excessive absences will negatively affect my grade, even if the absences are excused. I understand there is a lot of work done outside of the classroom, and I am up for this challenge. I understand that the summer assignment is due on the first day of class.

Initial each of the following:

Student Initials: _____

Parent Signature _____

Parent email _____

Date _____

Students, thank you for your effort; Parents, thank you for your support!

Sincerely,

Shahira Radwan

Shahira.radwan@bbs.edu.kw

Assignment #1 - "Allow Me To Introduce Myself" This assignment is designed for me to get to you know you prior to the school year beginning. This assignment is to be turned in on the first day of the semester you have the course. In this paper, you are to use well-written, complete sentences. Do not abbreviate words, (i.e. language you would use on Twitter, text messages, etc.), and lastly, use spell check. This is a professional communication similar to what you would use with a college professor or employer.

In a paragraph or two, answer the following...

1. Introduce yourself. What kind of person are you? Describe characteristic personality traits, talents, and abilities.
2. What are your goals/ plans post-high school?
3. Why have you chosen to take AP psychology? What are you looking forward to in this class? What areas of psychology interest you?
4. Are you enrolled in other AP courses? Have you taken other AP courses throughout your high school career?
5. What have been or are your greatest problems/challenges? Describe any unusual circumstances or challenges that you have faced and the ways that you have responded. Tell me what you have learned from these problems.

Assignment #2- Vocabulary

Directions: Start your vocabulary notebook. The terms we enter into the notebook throughout the year, will be included in your course assessments and on the AP Psychology Examination. We will start with the list of terms below which are part of chapter 1. Define and create a table in your notebook for the following vocabulary terms. (Note that your Vocabulary notebook is separate from your note-taking notebook).

Psychology

Empiricism

Structuralism

Functionalism

Applied Research

Psychiatry

Natural Selection

Basic Research

Nature vs. Nurture Issue

Biopsychosocial Approach

Levels of Analysis

Approaches to Psychology

Biological Perspective

Evolutionary Perspective

Psychodynamic Perspective

Behavioral Perspective

Cognitive Perspective

Humanistic Perspective

Socio-cultural Perspective

Assignment #3 – TED Radio Hour Podcasts

This assignment will incorporate some technology. You will listen to several TED talks on Psychology. This summer, I would like you to pick any ONE (1) lecture which can be found at the links below. After listening to these lectures, you will provide a one paragraph summary consisting of at least seven sentences. Feel free to incorporate your opinion of the lecture and discuss terms you were interested in, as well as terms you were unsure about.

1. The Mysterious Workings of the Adolescent Brain by Sarah Jane Blakemore: http://www.ted.com/playlists/1/how_does_my_brain_work

2. Don't Eat the Marshmallow by Joachim de Posada: http://www.ted.com/talks/joachim_de_posada_says_don_t_eat_the_marshmallow_yet